

*****Kasey M. Kotz*****
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Doylestown, PA 18901
(215) 345-7868

EDUCATION

- Doctorate of Philosophy, School Psychology**, Expected Fall 2009
The Pennsylvania State University, State College, PA
Dissertation: Validity of self-report for students with learning disabilities
Advisor: James C. DiPerna
Special Proficiency – Measurement
- Master of Science, School Psychology**, Fall 2005
The Pennsylvania State University, State College, PA
Thesis: Validity of the GCA in the presence of discrepant and non-discrepant factor scores
Advisor: Marley W. Watkins
- Bachelor of Arts, Psychology; Minor: Education**, Spring 2002
Haverford College, Haverford, PA
Thesis: The theory of affordances as applied to infants age 6-9 months
Semester Abroad: Lorenzo de Medici Institute - Florence, Italy, Spring 2001

RELATED EXPERIENCE

- School Psychologist, Council Rock School District, Newtown, PA
08/08 - current
- Assigned to an elementary school to conduct assessments, consultation, & interventions
 - Conduct feedback meetings for multidisciplinary teams
 - Participate on various committees, including Core Team, IST, and MDE
 - Perform evaluations on preschool children for transition to school-age
- School Psychologist Pre-doctoral Intern, Pennridge School District, Perkasie, PA
08/07 – 8/08
- Assigned to an elementary & a middle school to conduct assessments, consultation, & interventions
 - Performed evaluations at the high school
 - Conducted feedback meetings for multidisciplinary teams
 - Performed evaluations for preschool children for transition to school-age
 - Presented results of surveys and helpful tips to parents of gifted students
 - Assisted in Autistic Support Classroom
- Part-time Graduate Assistant on Feeding Grant, The Pennsylvania State University
Great Valley, PA, 08/07 – 12/07
- Performed interventions to help children age 0-3 years with feeding behaviors
 - Conducted baseline, treatment, & post-treatment data collection & analyses
 - Assisted in grant writing
- Residential Trainer, Cerebral Palsy Association, Toms River, NJ
10/02 - 08/03, 06 - 08/04, 06 - 08/05, 06 - 12/06
- Assisted adult clients afflicted with cerebral palsy & other physical & mental health disorders living in a group home setting
 - Helped with daily activities and objectives

Half-time Graduate Assistant: Peer/Mentor/Tutor, The Pennsylvania State University State College, PA, 08/05 – 06/06.

- Helped students to get acclimated to university, complete assignments, and understand all course topics

Senior Camp Counselor, Rainbow Academy, Ivyland, PA

06/02 - 08/02

- Directed a group of 18 children age 6-9 years (some with AD/HD & some with PDD)
- Led campers in daily sports, fine arts, relationship building, and learning activities

Kindergarten Student Teacher, Penn Wynn Elementary School, Haverford, PA
Haverford, PA, 09/01 - 05/02

- Kindergarten Student Teacher - Student taught in a kindergarten classroom one day each week

Art Teacher, Carousel Farm Day camp, Ivyland, PA

06/01 – 08/01

- Developed lesson plans and taught art classes to students age 2-21 years with disabilities ranging from autism to mental retardation to blindness
- Developed lesson plans and taught art classes to students in preschool classes

Instructor for Gifted First-Graders in Math, Merion Elementary Gifted Program, Merion, PA
09/00 - 12/00

- Devised lesson plans, taught, and graded math assignments

RELATED VOLUNTEER EXPERIENCE

Member & Grant Writer, Autism Cares Foundation, Newtown, PA

02/08 - current

- Attend and assist with fundraising activities
- Organize events for children with autism
- Write grants to gain financial assistance for the foundation

Co-chairperson, Haverford/Bryn Mawr College Pen-Pal Program, Haverford, PA

09/01 - 05/02

- Organize, deliver, and pick up pen-pal letters from college students to 2nd & 3rd graders

Elementary Student Mentor, Heston School Mentoring Project, Philadelphia, PA

09/98 - 05/99

- Assisted several students individually for 30 minutes per week each on homework and coping with family issues and problems

PUBLICATIONS

Kotz, K. M., Watkins, M. W., & McDermott, P. A. (2008). Validity of the General Conceptual Ability score from the Differential Ability Scales as a function of significant and rare interfactor variability. *School Psychology Review*, 37, 261-278.

Watkins, M. W., Wilson, S. M., Kotz, K. M., Carbone, M. C., & Babula, T. (2006). Factor structure of the WISC-IV among referred students. *Educational and Psychological Measurement*, 66, 975-983.

Contributing author of *The Autism Encyclopedia*. Paul H. Brooks Publishing Co., Baltimore, MD. 2005.

CERTIFICATIONS

School Psychologist in Pennsylvania (April, 2007) & New Jersey (April, 2008)
Crisis Prevention (Crisis Prevention Institute – February, 2008)
CPR (American Red Cross - July, 2007)
First Aid (American Red Cross - June, 2006)
Developmental Disabilities (American Red Cross – October, 2002)
Medication Administration (American Red Cross – October, 2002)

SKILLS

Foreign Languages – Some conversational knowledge of Spanish & Italian
Computer Skills – Microsoft Word, Excel, Statistica, SPSS, Genova, Multilog, Lisrel

Note. References will be furnished upon request.